

EVALUATION OF eLEARNING PLATFORMS FOR ENHANCING DIGITAL COMPETENCIES OF VOCATIONAL EDUCATION AND TRAINING (VET) EDUCATORS: A COMPARATIVE STUDY

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Abstract

This paper explores the integration of eLearning platforms in Vocational Education and Training (VET), focusing on enhancing digital competencies among educators. Through systematic evaluation using a developed rubric, three eLearning platforms were assessed for their alignment with pedagogical goals and learner needs. Findings revealed strengths and areas for improvement in course design, learning objectives, assessment strategies, and accessibility. Recommendations were provided for VET teachers, institutions, and policymakers to leverage technology effectively for educational enhancement. Overall, the study emphasizes the importance of informed decision-making and continuous improvement in fostering engaging and inclusive digital learning environments in VET settings.