

EXPLORING SCHOOL LEADERS' LESSONS LEARNED DURING THE PANDEMIC: REFLECTIONS IN RETROSPECT

Marcia Håkansson Lindqvist

Mid Sweden University, SWEDEN

Abstract

In post-pandemic times, it is of interest to reflect in retrospect upon lessons learned in regard to leading, teaching, and learning with digital technologies during the pandemic. The aim of this paper is to explore and analyse school leaders' experiences of learning regarding the use of digital technologies during the pandemic. Using written learning reflections, school leaders reflected on lessons learned during the pandemic as the result of the rapid change to digital technologies for teaching and learning. School leaders saw possibilities in efficient digital meetings, adaptations in teaching and learning for students, as well as increased flexibility in digital leadership. The school leaders also reported new ways to reach students and parents, as well as collaboration. Although the pandemic, for many school leaders, resulted in a rapid shift in the use of digital technologies, school leaders saw benefits in this shift in the form of increased conditions for advancing professional digital competence. How school leaders will continue to retain and support these new lessons learned in their everyday work will be important in supporting the use and advancement of digital technologies to support students' learning.